

# Vocabulary Building

<p><b>Objectives</b></p> <p>Students will learn new Tier 2 vocabulary words through explicit instruction.</p> <p>Note: This pattern can be replicated with additional Tier 2 words.</p>	<p><b>Time frame to Complete</b></p> <p>Three, 20 minute sessions</p> <p>The sessions should be successive over three days or could be modified to complete in one, longer session.</p>												
<p><b>Standard(s) Addressed in Lesson</b></p>	<p>Read With Understanding</p>												
<p><b>Benchmark(s) Addressed in Lesson</b></p>	<p>R.4.7; R.4.8</p>												
<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Knowledge Rating Scale Chart</li> <li>• Quadrant Chart Example</li> <li>• Fill in the Blank Activity sheet</li> <li>• “Ten Myths About Choosing a Career” from <a href="http://careerplanning.about.com/od/careerchoicechan/a/myths_choice.htm">http://careerplanning.about.com/od/careerchoicechan/a/myths_choice.htm</a></li> <li>• Read and Respond Activity Sheet</li> </ul> <table border="1" data-bbox="191 991 928 1220"> <thead> <tr> <th>Tier 2 word</th> <th>Definition</th> </tr> </thead> <tbody> <tr> <td><i>process</i></td> <td>procedure, course of action, method</td> </tr> <tr> <td><i>income</i></td> <td>wages, earnings, your pay</td> </tr> <tr> <td><i>impact</i></td> <td>effect, influence</td> </tr> <tr> <td><i>considerable</i></td> <td>large enough to have an effect, sizeable</td> </tr> <tr> <td><i>significant</i></td> <td>important, noteworthy</td> </tr> </tbody> </table>		Tier 2 word	Definition	<i>process</i>	procedure, course of action, method	<i>income</i>	wages, earnings, your pay	<i>impact</i>	effect, influence	<i>considerable</i>	large enough to have an effect, sizeable	<i>significant</i>	important, noteworthy
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<p><b>Activities</b></p> <p><b>Day 1</b> - Have students fill out the Knowledge Rating Scale Chart for the 5 new words before introducing words.</p> <p>Introduce the 5 new words by telling the definition and giving an example of using each word in context. Then, solicit examples from the students by giving them a prompt statement. Do this for all five words.</p> <p>Example – The first word is <b>process</b>. It means procedure, course of action, or method. A sentence using the word process might be, “To get a job I must go through the process of filling out an application.” (Several examples can be given before asking the students for a context that they might use with the particular word.) “What is something you use a process to do?”</p> <p>Once the words have been introduced, ask the students to revisit their Knowledge Rating Scale Chart to see if they would like to make any changes to their ratings now that the words have been introduced. (<i>Many students change their ratings of a word once they hear what meaning of the word is being focused on.</i>)</p>													

Encourage each student to record the information presented for each word by using a graphic organizer. A Quadrant Chart works well, though some students may not be familiar with the format. A brief explanation and an example may be necessary to get students started.

For homework, ask the students to listen to the radio, television, or just other people talking to see if they hear any of the vocabulary words used. Tell them that they will be given an opportunity to share where and how they heard the words being used.

**Day 2** – Review meanings of vocabulary words with students. Ask if anyone heard the vocabulary words used outside of the classroom. Give the students time to explain how the word or words were used.

Introduce the Fill in the Blank activity sheet. Do the first few together as a large group discussing the reasons for their word choices to be used to fill in the blank. Have the students complete the worksheet in pairs.

As homework ask the students to try and use some of the vocabulary words in their own personal conversations. Remind them they will be given the opportunity to share how they used the words in the next class meeting.

**Day 3** - Read the article “*Ten Myths About Choosing a Career.*” This could be done as a large group read aloud or the instructor could read as students follow along. Once the reading is complete explain how to do a Read and Respond Activity. A question will be asked by the teacher about the article and students should try and respond using the vocabulary words. More than one student should try and respond to each of the questions. This gives students time to apply their new vocabulary words in conversation. Read and Respond questions are normally done verbally, but can be adapted to have students respond in written format.

After multiple encounters with the words have students revisit their Knowledge Rating Scale to see if they can change their prior ratings using a different color or type of mark. This allows students and teachers to document progress in learning new word meanings.

### **Assessment/Evidence**

Knowledge Rating Scale  
Fill in the Blank Activity Sheet  
Read and Respond Activity Sheet  
Teacher documentation of student use of words outside the classroom

### **Adaptations for Beginning Students**

Teacher can fill out the Quadrant Charts with students.  
Teacher can guide the students as a large group in doing the activity sheets.  
Readings can be done out loud by the instructor.

### **Adaptations for Advanced Students**

Activities sheets and readings could be done individually.  
Students could use their new vocabulary words in a writing assignment to demonstrate understanding of the word meanings.

# Knowledge Rating Scale

Name \_\_\_\_\_

Date \_\_\_\_\_

Vocabulary Word	No Clue	I have heard or seen this word.	I think it has something to do with...	I know this word well.

## Vocabulary Quadrant Chart

<u>Vocabulary word</u>	<u>Meaning</u>
<u>Examples</u>	<u>Opposites</u>

<u>Vocabulary word</u>	<u>Meaning</u>
<u>Examples</u>	<u>Opposites</u>

## Quadrant Chart Example

Students can use a graphic organizer like the quadrant chart to help them organize vocabulary information that has been presented by the teacher.

<p style="text-align: center;"><b><u>Vocabulary word</u></b></p> <p style="text-align: center;">Process</p>	<p style="text-align: center;"><b><u>Meaning</u></b></p> <p style="text-align: center;">Procedures</p> <p style="text-align: center;">Course of Action</p> <p style="text-align: center;">Method</p>
<p style="text-align: center;"><b><u>Examples</u></b></p> <p style="text-align: center;">Filling out application</p> <p style="text-align: center;">(To get a job I must go through the process of filling out an application)</p> <p style="text-align: center;">Fixing dinner</p> <p style="text-align: center;">(I use the same process every night to make dinner.)</p>	<p style="text-align: center;"><b><u>Opposites</u></b></p> <p style="text-align: center;">Chaos</p> <p style="text-align: center;">Confusion</p>

### Answers for Vocabulary - Fill in the Blank

1. Choosing a career can be a difficult or easy **process**.
2. The idea that the more **income** a person has coming in will make them happy isn't always the truth.
3. Improving your academic skill will have a positive **impact** on your job search.
4. Many hobbies can lead you to earn a **significant** salary.
5. Many jobs will take a **considerable** amount of training while others require little.
6. Losing a job can have a big **impact** on the choices you make for your future.
7. It may take a **considerable** amount of time to find a job that you enjoy.
8. Enrolling in a training program or taking college courses may be a challenging **process** for many people.
9. Long hours at work and juggling family schedules could mean **significant** changes will need to be made.
10. Saving part of your **income** each week is a good way to help you save for a new car.

## Vocabulary - Fill in the Blank

Name \_\_\_\_\_

*Choose the best vocabulary word to fill in the blank.*

impact      considerable      process      significant      income

1. Choosing a career can be a difficult or easy \_\_\_\_\_.
2. The idea that the more \_\_\_\_\_ a person has coming in will make them happy isn't always the truth.
3. Improving your academic skills will have a positive \_\_\_\_\_ on your job search.
4. Many hobbies can lead you to earn a \_\_\_\_\_ salary.
5. Many jobs will take a \_\_\_\_\_ amount of training while others require little.
6. Losing a job can have a big \_\_\_\_\_ on the choices you make for your future.
7. It may take a \_\_\_\_\_ amount of time to find a job that you enjoy.
8. Enrolling in a training program or taking college courses may be a challenging \_\_\_\_\_ for many people.
9. Long hours at work and juggling family schedules could mean \_\_\_\_\_ changes will need to be made.
10. Saving part of your \_\_\_\_\_ each week is a good way to help you save for a new car.

## Read and Respond Activity

### *Ten Myths About Choosing a Career*

Read the internet article “Ten Myths About Choosing a Career” with the students.  
[http://careerplanning.about.com/od/careerchoicechan/a/myths\\_choice.htm](http://careerplanning.about.com/od/careerchoicechan/a/myths_choice.htm)

Have the students try and respond to the following questions using their vocabulary words for the week. (Have more than one student respond to each question.)

impact      considerable      process      significant      income

- Do you believe having a job that pays a high salary will make you happy?
- What are some impacts that unemployment can have on people?
- What are some significant benefits to having more education or training when looking for a job?
- What does the “Best Careers” list tell us?
- What can a career counselor do to help you find a job?
- What are some ways you can learn about a career?
- Choosing a career is a first step. What happens after you have made your decision?
- Having to change your career doesn’t mean you will waste your skills. What will happen to your current skills if you obtain a different job than the ones you have had in the past?

# Ten Myths About Choosing a Career

[http://careerplanning.about.com/od/careerchoicechan/a/myths\\_choice.htm](http://careerplanning.about.com/od/careerchoicechan/a/myths_choice.htm)

## Forget What You've Heard About Choosing a Career

Do you think you know everything about choosing a career? Many people think they know the right way to go about picking an occupation, but they often wind up choosing a career that is unsatisfying. Here are ten myths of choosing a career along with resources that can help you make an informed decision.

### #1 Choosing a career is simple

Actually, choosing a career is an involved process and you should give it the time it deserves. Career planning is a multi-step process that involves learning enough about yourself and the occupations which you are considering in order to make an informed decision.

### #2 A career counselor can tell me what occupation to pick

A career counselor, or any other career development professional, can't tell you what career is best for you. He or she can provide you with guidance in choosing a career and can help facilitate your decision.

### #3 I can't make a living from my hobby

Says who? When choosing a career, it makes perfect sense to choose one that is related to what you enjoy doing in your spare time, if you so desire. In addition people tend to become very skilled in their hobbies, even though most of the skill is gained informally.

### #4 I should choose a career from a "Best Careers" list

Every year, especially during milestone years, i.e. the beginning of a new decade, there are numerous articles and books that list what "the experts" predict will be "hot jobs." It can't hurt to look at those lists to see if any of the careers on it appeal to you, but you shouldn't use the list to dictate your choice. While the predictions are often based on valid data, sometimes things change. Way too often what is hot this year won't be hot a few years from now. In addition, you need to take into account your interests, values, and skills when choosing a career. Just because the outlook for an occupation is good, it doesn't mean that occupation is right for you.

### #5 Making a lot of money will make me happy

While salary is important, it isn't the only factor you should look at when choosing a career. Countless surveys have shown that money doesn't necessarily lead to job satisfaction. For many people enjoying what they do at work is much more important. However, you should consider earnings, among other things, when evaluating an occupation.

## **#6 Once I choose a career I'll be stuck in it forever**

Not true. If you are unsatisfied in your career for any reason, you can always change it. You'll be in good company. Many people change careers several times over the course of their lifetimes.

## **#7 If I change careers my skills will go to waste**

Your skills are yours to keep. You can take them from one job to another. You may not use them in the exact same way, but they won't go to waste.

## **#8 If my best friend (or sister, uncle, or neighbor) is happy in a particular field, I will be too**

Everyone is different and what works for one person won't necessarily work for another, even if that other person is someone with whom you have a lot in common. If someone you know has a career that interests you, look into it, but be aware of the fact that it may not necessarily be a good fit for you.

## **#9 All I have to do is pick an occupation... Things will fall into place after that**

Choosing a career is a great start, but there's a lot more to do after that. A Career Action Plan is a road map that takes you from choosing a career to becoming employed in that occupation to reaching your long-term career goals.

## **#10 There's very little I can do to learn about an occupation without actually working in it**

While firsthand experience is great, there are other ways to explore an occupation. You can read about it either in print resources or online. You can also interview those working in that field.

